

**GERRY DEOCAMPO
PROJECT LEAD**

SUMMARY OF EXPERIENCE:

- Ten-plus years of successful education and training experience, including knowledge of project planning, web design, motivating diverse teams, task analysis and problem resolution
- Implemented effective educational methods, as well as proven stand-up instructional skills, curriculum development, and strong delivery experience
- Demonstrated ability aligning work quality to exceed expected standards, task and procedural analysis, adult-learning methods coupled with excellent written and oral communication skills, editing and organizational skills, advanced computer skills
- Project management and production management of instructional systems design teams, including coordination of workflow, schedule design, personnel tasking, and collaboration with programming and graphics teams to ensure on-time and within budget delivery of courseware products to clients

EMPLOYMENT HISTORY:

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|---|-----------------|
| SYS Technologies / Kratos Defense | 2005 to Present |
| Anteon Corporation | 2004 – 2005 |
| Murrieta Valley Unified School District | 2003 – 2004 |
| Fallbrook Union High School District | 2001 – 2003 |
| Corona-Norco Unified School District | 2000 – 2001 |
| High Tech High | 2000 – 2000 |
| Poway Unified School District | 1993 – 2000 |

HISTORY OF EXPERIENCE:

Kratos Defense, San Diego CA, December 2009 – Present, Project Lead

- Leads instructional systems design teams in the design of web-based training and instructor-led training courseware products; manages the schedules, tasks, and workflow of instructional designer/analyst teams for the curriculum design and training support to the Navy Center for Information Dominance, Corry Station; provides schedule forecasting to assist designers in time management; coordinates assignment of tasks to on-site instructional design team
- Facilitates communications between design and development resources and client satisfying contractual requirements according to expectations set forth in project statement of work
- Designs schedules and timelines for projects used for resource staffing and allocation, as well as for providing resourcing input to level of effort (LOE) / rough order of magnitude (ROM) business proposals
- Manages all project portals as portal administrator for Learning Solutions group; sets up and organizes portals for team collaboration on documents, deliverables, and team resources
- Coordinates on-site operations logistics, such as visit requests for new hires and visitors, travel requests for personnel traveling to remote sites, acquisition and renewal of contractor badges, common access cards (CACs), and parking decals; coordinates ordering of office supplies via Navy supply channels

SYS Technologies / Kratos Defense, San Diego CA, July 2007 – November 2009, Production Manager

- Coordinated, collected, analyzed metrics and data regarding design and development processes; designed spreadsheets used for data collection; provided reports and statistics to measure team progress and performance
- Coordinated with subject matter experts (SMEs) to validate technical accuracy and appropriate training strategy of courseware
- Ensured the timely technical reviews of course content material for on-time delivery of designed lessons to production team; resolves pre-production issues; and facilitates communication between design and development teams
- Reviewed and validated that developed lessons align to SME technical input, designer instructional input, Naval fleet job performance requirements, and customer expectations of product quality
- Facilitated communication between instructional design, development, SME teams, and customers
- Wrote, copyedited, and provided quality assurance for lessons for curriculum design projects; prepared lessons for customer delivery and pre-production
- Coordinated, collected, and provided input, as well as edited drafts for management on monthly status reports (MSRs) for all team projects

SYS Technologies, San Diego CA, May 2005 – June 2007, Instructional Systems Designer

- Provided curriculum design and training support to the Navy Center for Information Dominance, Corry Station
- Designed lesson courseware for the Information Systems Technician “A” School, ensuring that content aligned to training requirements and job task analysis
- Coordinated with subject matter experts (SMEs) to validate technical accuracy and appropriate training strategy of course content material
- Conducted instructional content reviews, coordinated SME technical reviews, and provided quality assurance oversight over the third-party development of the Virtual Radio Room, a three-dimensional simulated training environment with 30 lessons the setup and operation of Naval communications equipment
- Assigned tasks and managed the workflow of an instructional design team in the creation of instructionally sound lessons; coordinated efforts with development team for timely production of courseware; and validated technical alignment to SME input, grammar, and functionality of courseware prior to on-time delivery and final acceptance of product
- Served as main point-of-contact between design team, development team, and customer, working to resolve questions and find technical solutions during product implementation
- Developed streamlined review processes, tools, and checklists for instructional design and customer review team

- Provided customer review teams with training on how to conduct product reviews using detailed review checklist
- Effectively developed spreadsheets for multiple purposes, such as creating draft of Time to Train requirements; complex formulas used to compute training time requirements
- Provided statistical analyses of development process data, collected during courseware development by third-party vendor

Anteon Corporation, San Diego CA, June 2004 – May 2005, Instructional Systems Designer

- Provided curriculum development and training support to SPAWAR System Center San Diego Code 2336, Marine Air Traffic Control and Landing System (MATCALs) In-service Engineering Agent
- Defined training requirements, coordinates with subject matter experts to design training strategy, develops supporting training documentation including instructor guides and student guides, and works with other team members to develop standards for consistency, usability, and technical accuracy of course content material

Murrieta Valley Unified School District, Murrieta CA, July 2003 – June 2004, Teacher, Coach

- Provided stand-up instruction to high school students in mathematics and web design, as well as coached men's and women's tennis teams
- Managed a team of student web designers to create instructional web sites for teachers, club advisors, and coaches for a brand new high school
- Performed needs assessment; developed plan of action and processes flow; and provided guidance, feedback, and evaluation throughout design process
- Taught students good business practices, including how to conduct client interviews to determine scope of projects and how to write a statement of work
- Authored a project-based curriculum for the technology and business department

Fallbrook Union High School District, Fallbrook CA, July 2001 – June 2003, Teacher, Technology Integration Mentor, District Webmaster

- Provided stand-up instruction to high school students in mathematics, as well as coached other teachers in integrating technology into course curricula
- Spearheaded an initiative to train educators to use web-based curriculum in their content areas
- Designed and wrote a 15-page training manual for Microsoft FrontPage; guided adult learners at diverse levels of technological competence through a technical course on web design; and conducted professional growth courses attended by 50+ teachers and other adult learners

Corona-Norco Unified School District, Corona CA, October 2000 – June 2001, Teacher

- Provided stand-up instruction to high school students in mathematics
- Initiated use of instructional web site to enhance student-parent-teacher communication
- Conceptualized, constructed, and launched instructional web site to enhance student-parent communication
- First in school to provide parents and students secure online access to student progress and grades

High Tech High, San Diego CA, March 2000 – October 2000, Instructor

- Provided stand-up instruction to high school students in mathematics
- Developed curriculum for new technology-driven, projects-based charter high school

Poway Unified School District, San Diego CA, July 1993 – March 2000, Teacher

- Provided stand-up instruction to middle school students in mathematics and science, as well as provided team leadership to math teaching teams
- Managed a grant writing team to address severe deficiencies in technology equipment. Innovated unique idea for grant proposal; established objectives, goals, activities, and assessments; coordinated writing contributions from team members; edited and formulated final grant proposal for submission

CERTIFICATIONS:

Instructional Technology Certificate, San Diego State University, 2008
Single Subject CLEAR Teaching Credential, 1993 – Present

EDUCATION:

MA Educational Technology San Diego State University
MBA Business Administration California State University, San Marcos
Project: Market Analysis for Developing A Regional Online Music Community
Credential Education Point Loma Nazarene University
BS Biology University of California, Los Angeles

AWARDS:

Team Achievement Award, Anteon Corporation, October 8, 2004

HARDWARE/SOFTWARE EXPERIENCE:

Microsoft Windows, Apple OS X
Microsoft Office Suite, Project, Visio
Adobe Photoshop
Macromedia Dreamweaver MX

PROFESSIONAL ORGANIZATIONS:

International Society for Performance Improvement, San Diego Chapter, 2009-Present
San Diego State University Scholars Without Borders, 2008-Present
CSUSM Alumni Association, 2005-Present
CSUSM MBA Student Association, Vice President, Web Administrator, 2004-2005
UCLA Alumni Association, Life Member